

Emergent, Early Readers, Transitional, and Extending Literacy Stages

Levels A-C	Levels A-C
<p data-bbox="149 426 654 464">Pre Emergent/Emergent Readers:</p> <ul data-bbox="199 516 813 1438" style="list-style-type: none">○ learn print carries a message○ display directional movement:<ul data-bbox="297 604 568 730" style="list-style-type: none">• <i>-left to right</i>• <i>-top to bottom</i>• return sweep○ match voice to print with one -to-one word matching○ locate some known words and unknown words○ use picture clues○ recognize the difference between a <i>letter</i> and a <i>word</i>○ may invent text○ begin to use pattern and repetition of text to read○ use oral language/story structure to make a connection to print○ use some letter sounds (beginning/ending)○ begin to use known, high-frequency words to monitor reading	<p data-bbox="846 426 1166 464">Book Characteristics:</p> <p data-bbox="846 516 927 554">Early</p> <ul data-bbox="894 562 1458 1039" style="list-style-type: none">○ consistent placement of print on each page○ illustrations provide high support○ natural language structure○ familiar experiences○ some known, high-frequency words○ one/two lines of print (L to R with return sweep)○ predictable, repetitive sentence pattern with one/two words changes <p data-bbox="846 1136 927 1173">Later</p> <ul data-bbox="894 1182 1433 1570" style="list-style-type: none">○ some punctuation conventions○ illustrations provide high support○ repeated sentence pattern every few pages○ print in various positions on page○ varied sentence patterns○ multiple line of print○ familiar objects and experiences○ simple story line